

## **Syllabus**

**1. Course Title, Style, and Credit:** Comparative Society Course (\* )lecture, (\* ) Discussions , 2 credit

**2. Appropriate Grade level and Eligible Departments:** (D)1, (D)2, (D)3, Department of Cyber Society and Culture

**3. Lecturer:** Fujie YUAN

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**4. Time:** 14:00-16:15 on every Monday Oct. 24-Dec. 26, 2007

**5. Place:** Seminar Room (8<sup>th</sup> floor at the National Institute of multimedia Education)

### **6. Prerequisites and Styles**

All students in the Department of Cyber Society and Culture are eligible.

To register, students must submit a registration form to the registrar.

The class is given as an oral lecture and students are expected to participate in debate.

### **7. Contents:**

With the development of Information Technologies (IT), the styles of instruction in higher education institutions have changed dramatically. However, the use of IT is critically dependent on the motivation and knowledge of faculty members. This class focuses on how the use of IT in higher education institutions can be facilitated by Faculty Development (FD) programs from comparative perspectives encompassing the U.S., China and Japan.

### **8. Course Objectives:**

The students are expected:

1) To understand the social, cultural and technical factors that make it possible and necessary to employ IT in the classrooms of higher education institutions, and the major forms of innovation in the styles of instruction;

2) To analyze how motivation and knowledge in IT among faculty members are critical in the introduction of IT, how FD can facilitate the process, and what can be the major variants of such programs from the perspective of theoretical models of learning; and

3) To experience the methods and styles of comparative analyses with case studies from international perspectives.

## 9. Schedule:

Date	Topic
1. Oct. 24	Instructional innovations using IT in higher education institutions.
2. Oct. 31	the trend on Reform of the Higher Education in Japan, China and U.S.A.
3. Nov. 7	the Comparison of the IT Use in Higher Education
4. Nov. 14	Theories of Faculty Development (FD)
5. Nov. 21	Multimedia instruction and FD programs in U.S. universities (1)
6. Nov. 28	Multimedia instruction and FD programs in U.S. universities (2).
7. Dec. 5	Multimedia instruction and FD programs in Chinese universities
8. Dec. 12	Multimedia instruction and FD programs in Japanese universities
9. Dec. 19	Good practices from the three countries
10. Dec. 26	Comparative analyses of good practices

## 10. Lecture materials and readings

1. Martin Trow, From Mass to Universal Higher Education Tokyo: Tamagawa Publishing, 2000.
2. Akira Arimoto. Academic Profession and Faculty Development in U.S.A. and Japan. Tokyo: Toshindo Publishing, 2005.
3. Paul Resta. Information and Communication Technologies in teacher Education, Paris: UNESCO, 2002
4. Ken Bain. What the Best College Teachers Do. Boston: Harvard University Press, 2004.

\* For further reading, I would like to provide in the class

## 11. Grades:

The grades will be either “passed” or “failed”, which is determined by the quality of the paper, which must be submitted to the lecturer by the provided deadline. The subject(s) of the paper must be one of the three important aspects that are presented in the above Course Objectives.